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# **Minnesota Symposia on Child Psychology, Volume 37: Developing Cognitive Control Processes: Mechanisms, Implications, and Interventions (The Minnesota Symposia on Child Psychology)**

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The collected papers from the most prestigious symposia in the field of child development provide scholars, students, and practitioners with access to the work of key researchers in human development. This volume focuses on changes in our understanding of cognitive control processes—constructs important to the field since Wundt and Freud. Our understanding of these constructs has advanced dramatically in recent years—both empirically and conceptually. This collection brings generalists and specialists alike up-to-date on this central process of human development and the implications for this new knowledge on school success and other areas.

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