



## **Inquiry-Guided Learning: New Directions for Teaching and Learning, Number 129 (J-B TL Single Issue Teaching and Learning)**

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Is inquiry-guided learning a universal answer for various teaching and learning ills in higher education?

With eight institutional case studies drawn from colleges and universities in English-speaking countries, this volume provides a clear description of inquiry-guided learning based on best practice. It also provides a window into the dynamics of undergraduate education reform using inquiry-guided learning, with a helpful final chapter that compares the eight institutions on key dimensions. This issue is a valuable resource for:

- Institutions attempting undergraduate reform through inquiry-guided learning
- Practitioners and scholars of inquiry-guided learning
- Instructors seeking good texts for courses on higher education administration
- Administrators seeking to understand and lead undergraduate education reform.

This is the 129<sup>th</sup> volume of this Jossey-Bass higher education series. *New Directions for Teaching and Learning* offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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