



Research on Preparing Preservice Teachers to Work Effectively with Emergent Bilinguals: 21 (Advances in Research on Teaching)

Yvonne S. Freeman

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Teacher educators from institutions across the U.S. report their research with preservice teachers in large cities, suburban communities, and rural border areas. The authors explain what they have learned as they have conducted research on education for preservice teachers who will teach emergent bilinguals in mainstream, bilingual, and ESL.

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