

Levinas, Subjectivity, Education: Towards an Ethics of Radical Responsibility (Journal of Philosophy of Education)

Anna Strhan



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Levinas, Subjectivity, Education explores how the philosophical writings of Emmanuel Levinas lead us to reassess education and reveals the possibilities of a radical new understanding of ethical and political responsibility.

- Presents an original theoretical interpretation of Emmanuel Levinas that outlines the political significance of his work for contemporary debates on education
- Offers a clear analysis of Levinas's central philosophical concepts, including the place of religion in his work, demonstrating their relevance for educational theorists
- Examines Alain Badiou's critique of Levinas's work
- Considers the practical implications of Levinas' theories for concrete educational practices and frameworks

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