



Becoming a Practitioner in the Early Years (Early Childhood Studies Series)

Rose Envy, Rebecca Walters

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This is an accessible text for students of degrees and foundation degrees in Early Years and Early Childhood. It examines both the theory behind early years practice, and the practical skills and knowledge needed for effective practice. Covering themes such as child-centered practice, reflective practice, inclusive environments and safe practice, it introduces you to the wide scope of practice in the early years. Practical examples, case studies and theory focus features are included in all chapters to make links between theory and practice. This is an accessible and comprehensive text enables you to develop the skills and knowledge to approach practice in the early years.

About the Early Childhood Studies Series

This series has been designed to support students of Early Years, Early Childhood Studies and related disciplines in popular modules of their course. Each text takes a focused look at a specific topic and approaches it in an accessible and user-friendly way. Features have been developed to help readers engage with the text and understand subject from a number of different viewpoints. Activities pose questions to prompt thought and discussion and 'Theory Focus' boxes examine essential theory close-up for better understanding. This series is also applicable to EYPS candidates on all pathways.

Other titles in the series include Early Childhood Studies, Childhood in Society for the Early Years, Child Development for Early Years Students and Practitioners and Exploring Play for Early Childhood Studies.

Rose Envy is Senior Lecturer in Education at Teesside University. She is program leader for the BA (Hons) Children & Early Childhood Degree and acts as Examination and Assessment Officer for the Education Department within the School of Social Sciences and Law.

Rebecca Walters is a tutor for the BA (Hons) Early Childhood Studies at Teesside University. She also teaches on Teesside's Early Years (Sector Endorsed) foundation degree, hosted in Durham and Thirsk, and delivers the Early Years Professional Status.

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