

## The Growing Impetus of Community Secondary Schools in Tanzania: Quality concern is debatable

Haruni Machumu



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Document from the year 2011 in the subject Pedagogy - School System, Educational and School Politics, grade: 1-3, Mzumbe University, course: Education Policy, language: English, abstract: This hand book is about the growing impetus of community secondary schools in Tanzania: quality concern is debatable. It falls under three major parts. Part one is an introduction devoted to key ideas pertinent to historical development of community secondary, part two discusses varied themes in relation to community secondary school such as quality, management, indicators concern to quality teaching and learning process, challenges facing community schools and financing community secondary schools in Tanzania. The last part is suggestive way forward and conclusion, since views and practical observation is e made regarding to community school as educational organization. The main focus is granted on how quality management and leadership are employed. The main purpose is to conceptualize the main ideas, issues, benefits varied types and techniques to educational arena. The book commonly employs various pedagogical understanding about the essence, financial and challenges facing quality improvement in community schools. Experiences and observation has been made to community schools in Tanzania and its long stand for provision of education in the country

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