

Exploring Nonfiction with Young Learners

Darla Miner, Jill Zitnay



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Exploring Nonfiction with Young Learners explores the four basic nonfiction structures that the youngest learners are most likely to encounter: descriptive, recount/collection, procedural, and explanatory texts. This book also includes information to help teach four, more complex structures that younger readers sometimes encounter during read-alouds: comparison, response, causation/cause and effect, and persuasive genres.

This book is organized to help plan lessons using each type of nonfiction structure. Strategies and suggestions for activities to use before, during and after reading are included. Templates and graphic organizers are also provided in order to facilitate planning, and offer additional resources. Detailed information about each text structure as well as mentor texts to illustrate each type is included. Text structures, as well as text access features, are defined and located in easy reference charts. Whole class and small group planning ideas are included throughout the book in order to allow for differentiation. Additionally, assessment ideas, sample think-alouds, lesson planning templates, and sample lessons with completed graphic organizers are included for each text structure.



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Katie McCants:

Reading can called thoughts hangout, why? Because when you find yourself reading a book especially book entitled Exploring Nonfiction with Young Learners your head will drift away trough every dimension, wandering in every aspect that maybe unknown for but surely will become your mind friends. Imaging every single word written in a book then become one web form conclusion and explanation which maybe you never get prior to. The Exploring Nonfiction with Young Learners giving you an additional experience more than blown away your thoughts but also giving you useful data for your better life with this era. So now let us demonstrate the relaxing pattern this is your body and mind is going to be pleased when you are finished reading it, like winning a. Do you want to try this extraordinary paying spare time activity?

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